

CSE 390B, 2024 Winter

Building Academic Success Through Bottom-Up Computing

Exam Preparation & Building a Computer

Exam Preparation, Multiplication Implementation Exercise,
Building a Computer, Hack CPU Interface

Lecture Outline

❖ Exam Preparation

- Study Strategies, Mock Exam Problem

❖ Multiplication Implementation Exercise

- Multiplying Two Numbers in Hack Assembly

❖ Building a Computer

- Architecture, Fetch and Execute Cycle

❖ Hack CPU Interface

- Implementation and Operations

Exams Preparation Discussion

- ❖ How do you usually prepare for your exams?
- ❖ What is one thing that is effective and ineffective about the way you study? Why?
- ❖ What are some effective exam preparation strategies that you would find most helpful?

Gearing Up For Exams

❖ Make a Study Plan

- What key topics / concepts does your exam cover?
- How might your study guides look different for specific classes?
- What resources, materials, or people might you engage with?

❖ Create a Schedule

- Avoid cramming
- Office hours, review sessions, study groups
- Reference your weekly time commitments & quarterly calendar

❖ Test Yourself

- What are ways that can help address this?
- Replicate exam-like environments

Project 6, Part I: Mock Exam Problem

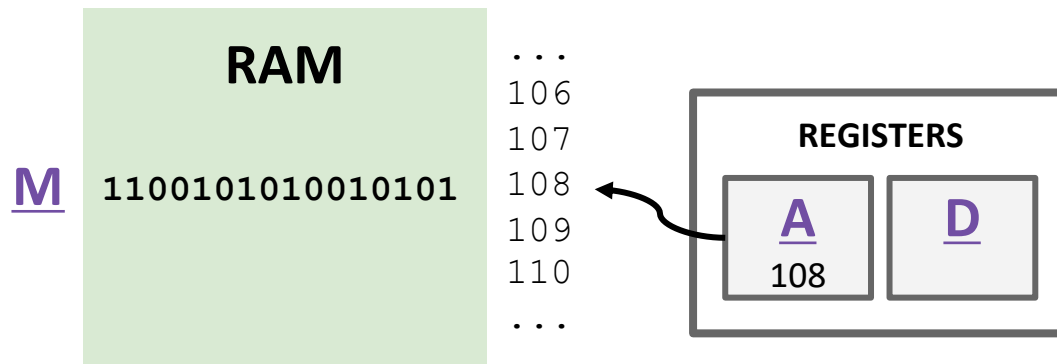
- ❖ Schedule a 30-minute session based on your group members' availability to complete one mock exam problem
- ❖ Determine how you will connect with each other and where your session will be located
- ❖ Mock exam problem groups posted on the Ed board
 - Please have one person from your group email Eric or respond on the Ed post with when your group will meet for the mock exam problem

Lecture Outline

- ❖ Exam Preparation
 - Study Strategies, Mock Exam Problem
- ❖ **Multiplication Implementation Exercise**
 - **Multiplying Two Numbers in Hack Assembly**
- ❖ Building a Computer
 - Architecture, Fetch and Execute Cycle
- ❖ Hack CPU Interface
 - Implementation and Operations

Hack: Registers

- ❖ D Register: For storing Data
- ❖ A Register: For storing data *and* Addressing memory
- ❖ M “Register”: The 16-bit word in Memory currently being referenced by the address in A



Hack: A-Instructions

❖ Syntax: `@value`

❖ **value** can either be:

- A decimal constant
- A symbol referring to a constant

❖ Semantics:

- Stores **value** in the A register

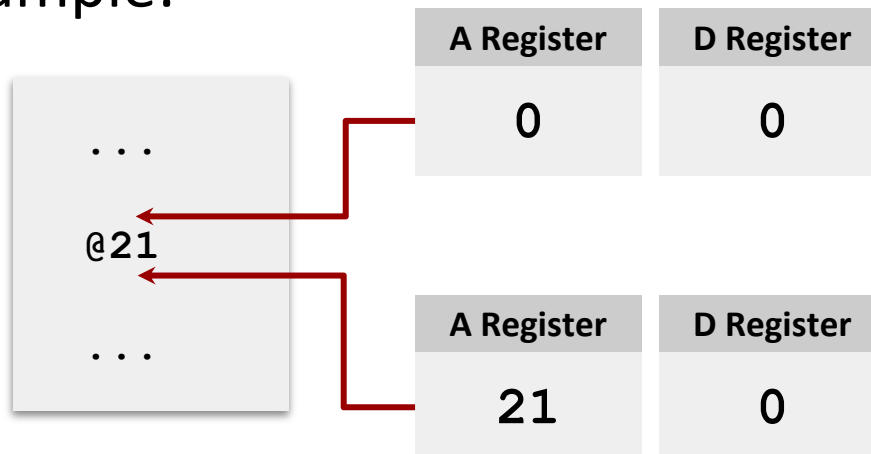
Hack: A-Instructions

❖ Symbolic Syntax

@value

- Loads a value into the A register

❖ Example:



❖ Binary Syntax

00000000000010101

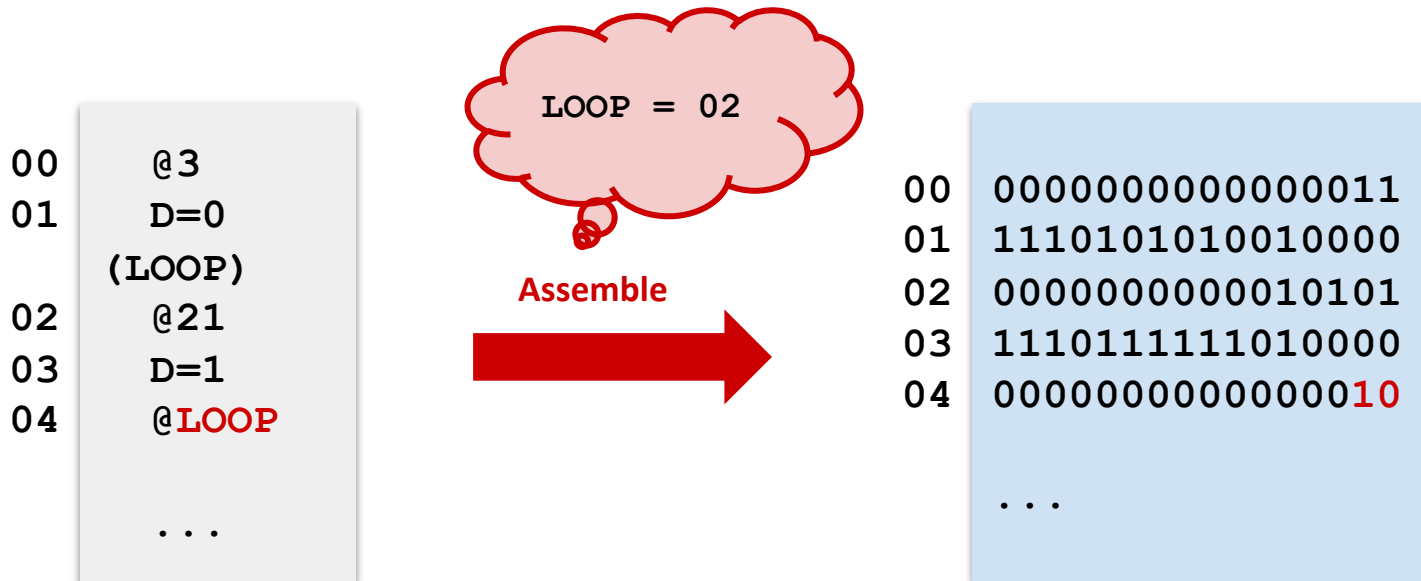
Family:
A-Instruction

Value:
Binary
encoding of 21

Hack: Symbols

- ❖ Symbols are simply an alias for some address
 - Only in the symbolic code—don't turn into a binary instruction
 - Assembler converts use of that symbol to its value instead

- ❖ Example:



Hack: C-Instructions

❖ Syntax: `dest = comp ; jump` (**dest** and **jump** optional)

- **dest** is a combination of destination registers:

`M, D, MD, A, AM, AD, AMD`

- **comp** is a computation:

`0, 1, -1, D, A, !D, !A, -D, -A, D+1, A+1, D-1, A-1, D+A, D-A, A-D, D&A, D|A, M, !M, -M, M+1, M-1, D+M, D-M, M-D, D&M, D|M`

- **jump** is an unconditional or conditional jump:

`JGT, JEQ, JGE, JLT, JNE, JLE, JMP`

❖ Semantics:

- Computes value of **comp**
- Stores results in **dest** (if specified)
- If **jump** is specified and condition is true (by testing **comp** result), jump to instruction **ROM[A]**

Hack: C-Instructions

❖ Symbolic: `dest = comp ; jump`

❖ Binary: `1 1 1 a c1 c2 c3 c4 c5 c6 d1 d2 d3 j1 j2 j3`

Family:
C-Instruction

Unused

Comp:
ALU Operation (a bit chooses
between A and M)

Dest:
Where to store
result

Jump:
Condition for
jumping

Hack: C-Instructions

❖ Symbolic: `dest = comp ; jump`

❖ Binary: `1 1 1 a c1 c2 c3 c4 c5 c6 d1 d2 d3 j1 j2 j3`

Jump:
Condition for
jumping

Chapter 4

j1 (<i>out</i> < 0)	j2 (<i>out</i> = 0)	j3 (<i>out</i> > 0)	Mnemonic	Effect
0	0	0	null	No jump
0	0	1	JGT	If <i>out</i> > 0 jump
0	1	0	JEQ	If <i>out</i> = 0 jump
0	1	1	JGE	If <i>out</i> ≥ 0 jump
1	0	0	JLT	If <i>out</i> < 0 jump
1	0	1	JNE	If <i>out</i> ≠ 0 jump
1	1	0	JLE	If <i>out</i> ≤ 0 jump
1	1	1	JMP	Jump

Hack: C-Instructions

❖ Symbolic: `dest = comp ; jump`

❖ Binary: `1 1 1 a c1 c2 c3 c4 c5 c6 d1 d2 d3 j1 j2 j3`

Dest:
Where to store
result

Chapter 4

d1	d2	d3	Mnemonic	Destination (where to store the computed value)
0	0	0	null	The value is not stored anywhere
0	0	1	M	Memory[A] (memory register addressed by A)
0	1	0	D	D register
0	1	1	MD	Memory[A] and D register
1	0	0	A	A register
1	0	1	AM	A register and Memory[A]
1	1	0	AD	A register and D register
1	1	1	AMD	A register, Memory[A], and D register

Hack: C-Instructions

❖ Symbolic: **dest** = **comp** ; **jump**

❖ Binary: 1 1 1 a c1 c2 c3 c4 c5 c6 d1 d2 d3 j1 j2 j3

(when a=0) <i>comp mnemonic</i>	c1	c2	c3	c4	c5	c6	(when a=1) <i>comp mnemonic</i>
0	1	0	1	0	1	0	
1	1	1	1	1	1	1	
-1	1	1	1	0	1	0	
D	0	0	1	1	0	0	
A	1	1	0	0	0	0	M
!D	0	0	1	1	0	1	
!A	1	1	0	0	0	1	!M
-D	0	0	1	1	1	1	
-A	1	1	0	0	1	1	-M
D+1	0	1	1	1	1	1	M+1
A+1	1	1	0	1	1	1	
D-1	0	0	1	1	1	0	
A-1	1	1	0	0	1	0	M-1
D+A	0	0	0	0	1	0	D+M
D-A	0	1	0	0	1	1	D-M
A-D	0	0	0	1	1	1	M-D
D&A	0	0	0	0	0	0	D&M
D A	0	1	0	1	0	1	D M

Comp:

ALU Operation (a bit chooses between A and M)

Chapter 4

Important: just pattern matching text!

Cannot have "1+M"

Exercise: Implementing Multiplication

- ❖ Write a program that multiplies **R0** and **R1** and stores the result in **R2**
 - Remember we don't have a multiply operation
 - We will have to use add and loops to get the job done

- ❖ Roadmap
 - Start with pseudocode using if statements, loops, etc.
 - Remove conditionals and loops by using jumps in pseudocode
 - Convert pseudocode to assembly

Exercise: Implementing Multiplication

- ❖ Goal: Implement $R0 \times R1 = R2$

Pseudocode	Hack Assembly

Exercise: Implementing Multiplication

❖ Goal: Implement $R0 \times R1 = R2$

Pseudocode	Hack Assembly
<p>❖ Approach: add R0 to the result R1 times</p>	

Exercise: Implementing Multiplication

❖ Goal: Implement $R0 \times R1 = R2$

Pseudocode	Hack Assembly
<p>❖ Approach: add R0 to the result R2 times</p> <pre>R2 = 0 while (R1 > 0) { R2 = R0 + R2 R1 = R1 - 1 }</pre>	

Exercise: Implementing Multiplication

- ❖ Remove loops from pseudocode
- ❖ Use labels to notate important sections of the code

```
R2 = 0
while (R1 > 0) {
    R2 = R0 + R2
    R1 = R1 - 1
}
```



- ❖ Attempt 1: What happens when **R1** is 0? What should happen?

START:

R2 = 0

LOOP:

R2 = R0 + R2

R1 = R1 - 1

IF R1 > 0 JMP LOOP

END:

INFINITE LOOP

Exercise: Implementing Multiplication

- ❖ Remove loops from pseudocode
- ❖ Use labels to notate important sections of the code

```
R2 = 0
while (R1 > 0) {
    R2 = R0 + R2
    R1 = R1 - 1
}
```



- ❖ Attempt 1: What happens when **R1** is 0? What should happen?

START:

R2 = 0

LOOP:

IF R1 <= 0

JMP to END

R2 = R0 + R2

R1 = R1 - 1

JMP LOOP

END:

INFINITE LOOP

Exercise: Implementing Multiplication

❖ Convert to Hack Assembly

START:

R2 = 0

LOOP:

IF R1 <= 0

JMP to END



R2 = R0 + R2

R1 = R1 - 1

JMP LOOP

END:

INFINITE LOOP

Exercise: Implementing Multiplication

❖ Convert to Hack Assembly

START:

R2 = 0

LOOP:

IF R1 <= 0

JMP to END

R2 = R0 + R2

R1 = R1 - 1

JMP LOOP

END:

INFINITE LOOP



(START)

@R2

M = 0

(LOOP)

(END)

Exercise: Implementing Multiplication

❖ Convert to Hack Assembly

START:

R2 = 0

LOOP:

IF R1 <= 0

JMP to END

R2 = R0 + R2

R1 = R1 - 1

JMP LOOP

END:

INFINITE LOOP



(START)

@R2

M = 0

(LOOP)

@R1

D = M

@END

D; JLE

(END)

Exercise: Implementing Multiplication

❖ Convert to Hack Assembly

START:

R2 = 0

LOOP:

IF R1 <= 0

JMP to END

R2 = R0 + R2

R1 = R1 - 1

JMP LOOP

END:

INFINITE LOOP



(START)

@R2

M = 0

(LOOP)

@R1

D = M

@END

D; JLE

@R0

D = M

@R2

M = M + D

(END)

Exercise: Implementing Multiplication

❖ Convert to Hack Assembly

START:

R2 = 0

LOOP:

IF R1 <= 0

JMP to END

R2 = R0 + R2

R1 = R1 - 1

JMP LOOP

END:

INFINITE LOOP



(START)

@R2

M = 0

(LOOP)

@R1

D = M

@END

D; JLE

@R0

D = M

@R2

M = M + D

@R1

M = M - 1

@LOOP

0; JMP

(END)

Exercise: Implementing Multiplication

❖ Convert to Hack Assembly

```
START:
    R2 = 0
LOOP:
    IF R1 <= 0
        JMP to END
    R2 = R0 + R2
    R1 = R1 - 1
    JMP LOOP
END:
    INFINITE LOOP
```



```
(START)
    @R2
    M = 0
(LLOOP)
    @R1
    D = M
    @END
    D; JLE
    @R0
    D = M
    @R2
    M = M + D
    @R1
    M = M - 1
    @LOOP
    0; JMP
(END)
    @END
    0; JMP
```

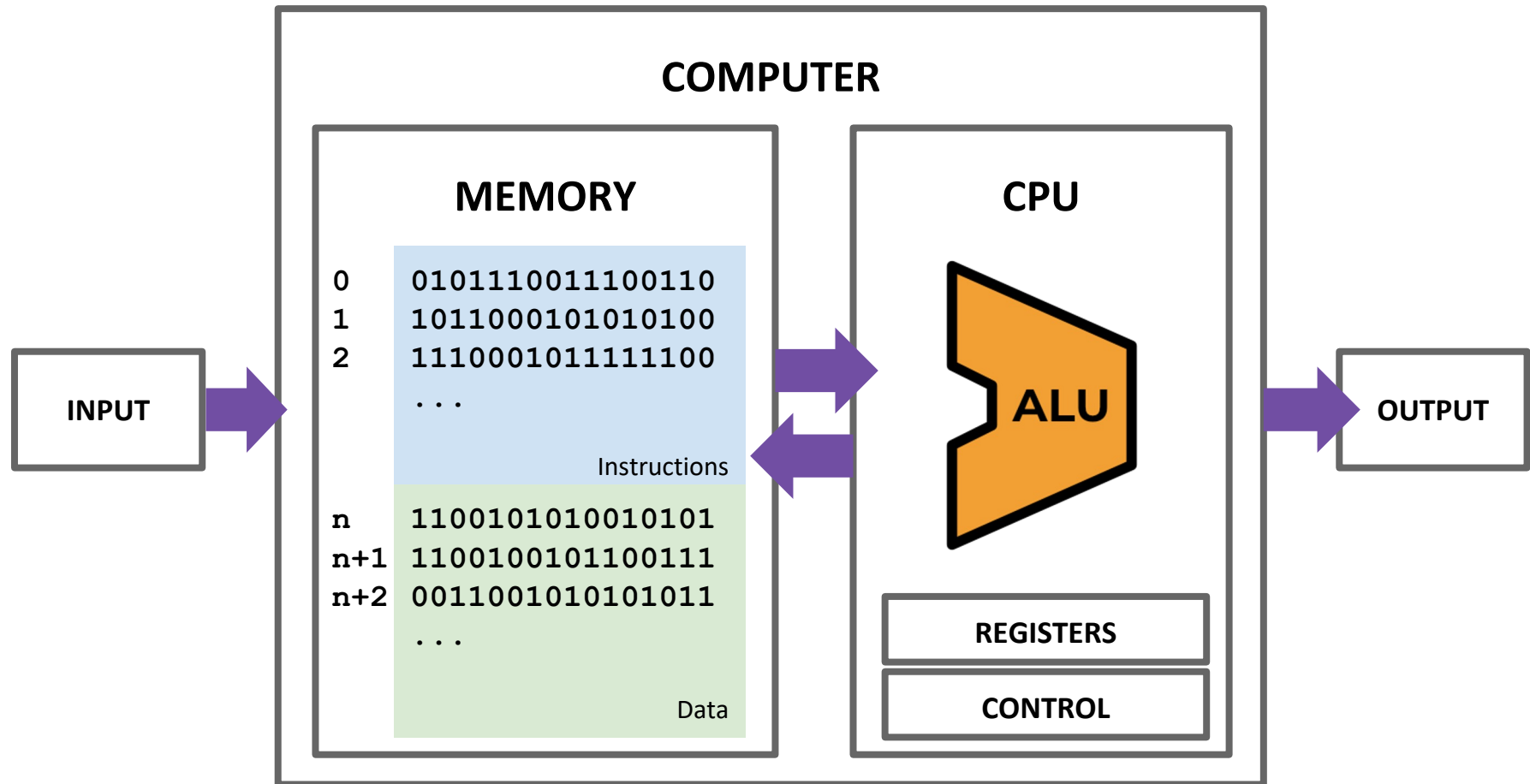
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- ❖ **Building a Computer**
 - **Architecture, Fetch and Execute Cycle**
- ❖ Hack CPU Interface
 - Implementation and Operations

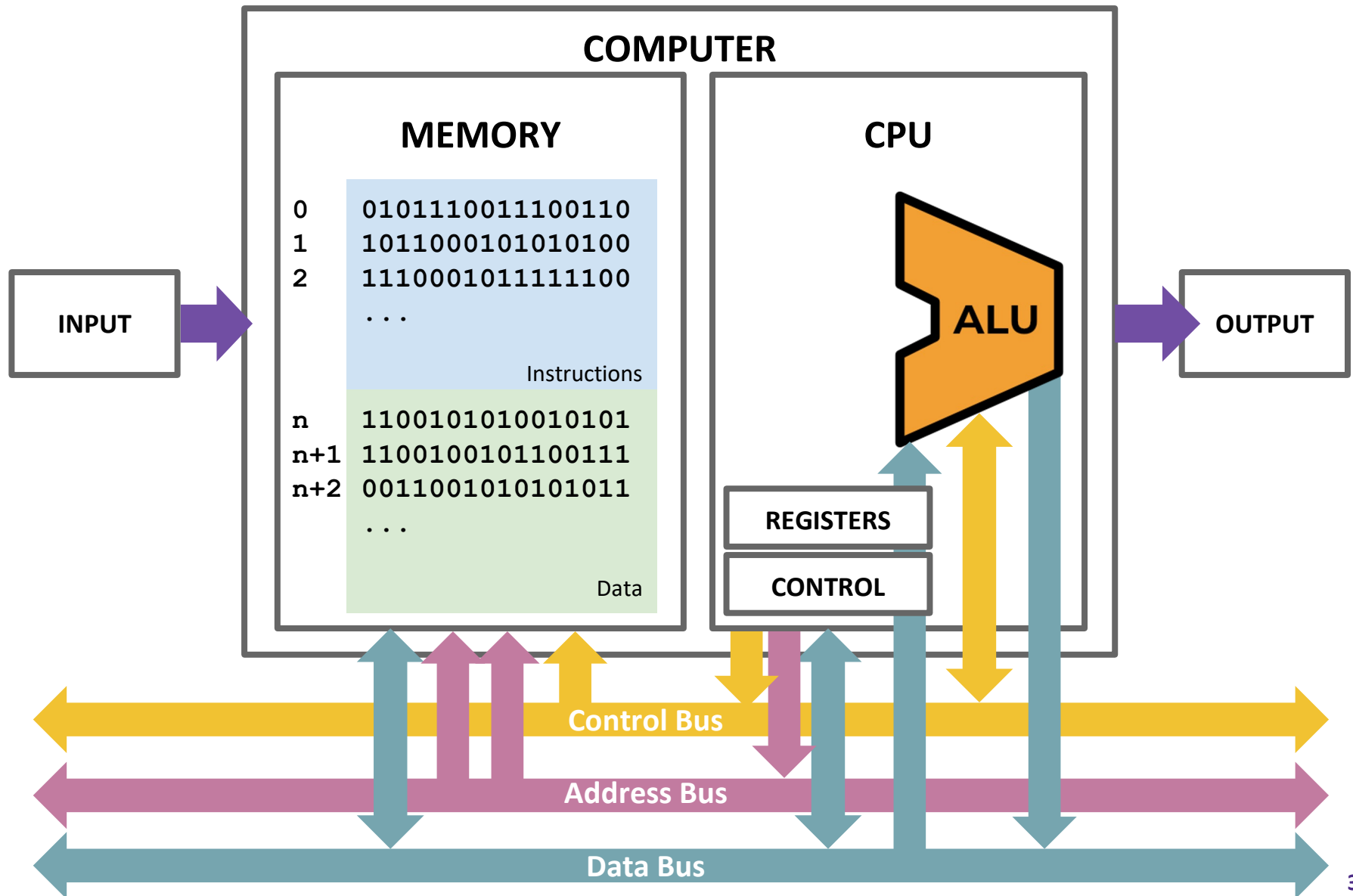
Building a Computer

- ❖ All your hardware efforts are about to pay off!
- ❖ Perspective: **BUILDING A COMPUTER**
- ❖ In Project 6, you will build **Computer.hdl**, the final, top-level chip in this course
 - For all intents and purposes, a real computer
 - Simplified, but organization very similar to your laptop
- ❖ Project 7 onward, we will write software to make it useful

Von Neumann Architecture



Connecting the Computer: Buses

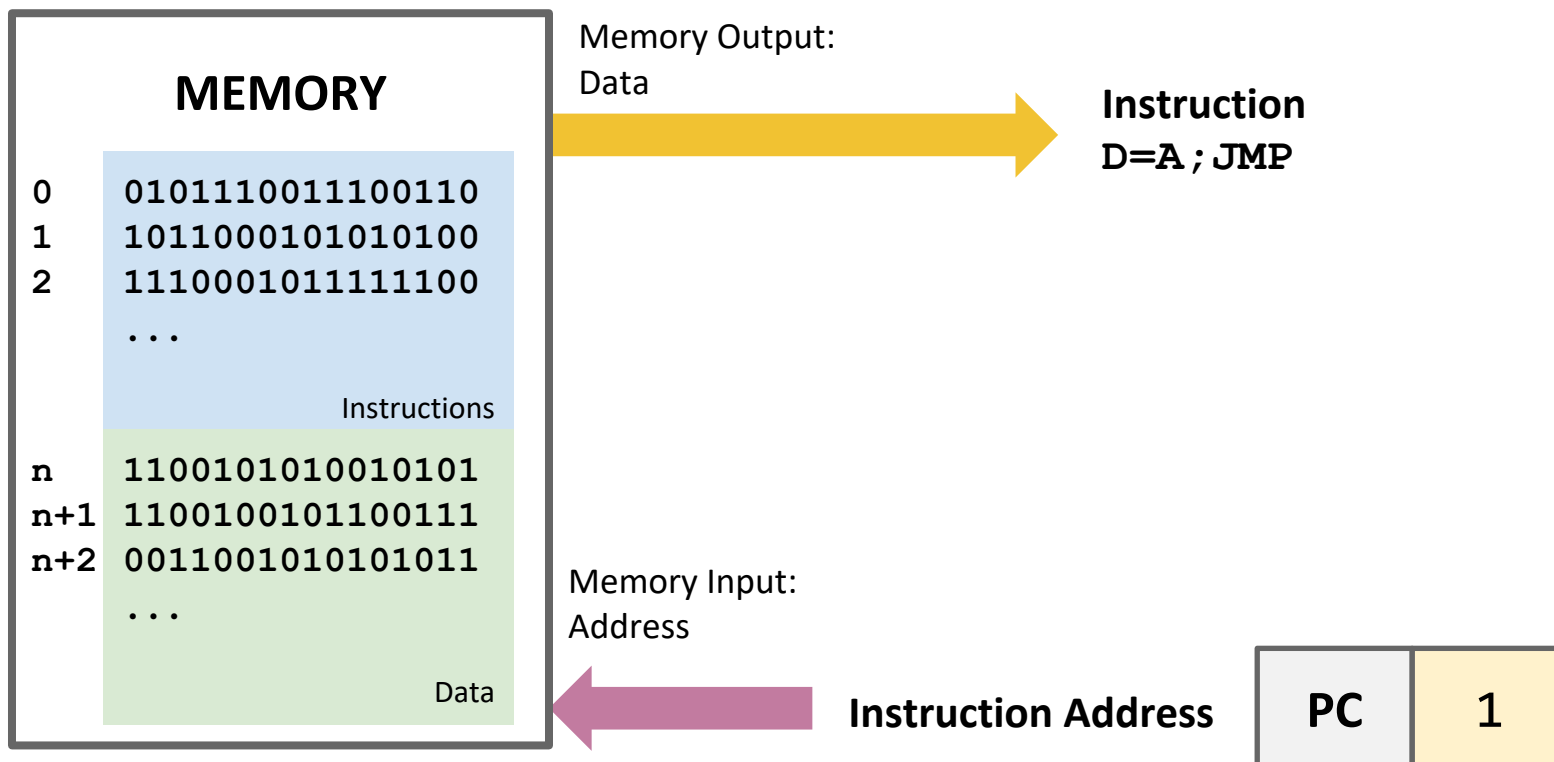


Basic CPU Loop

- ❖ Repeat forever:
 - **Fetch** an instruction from the program memory
 - **Execute** that instruction

Fetching

- ❖ Specify which instruction to read as the address input to our memory
- ❖ Data output: actual bits of the instruction

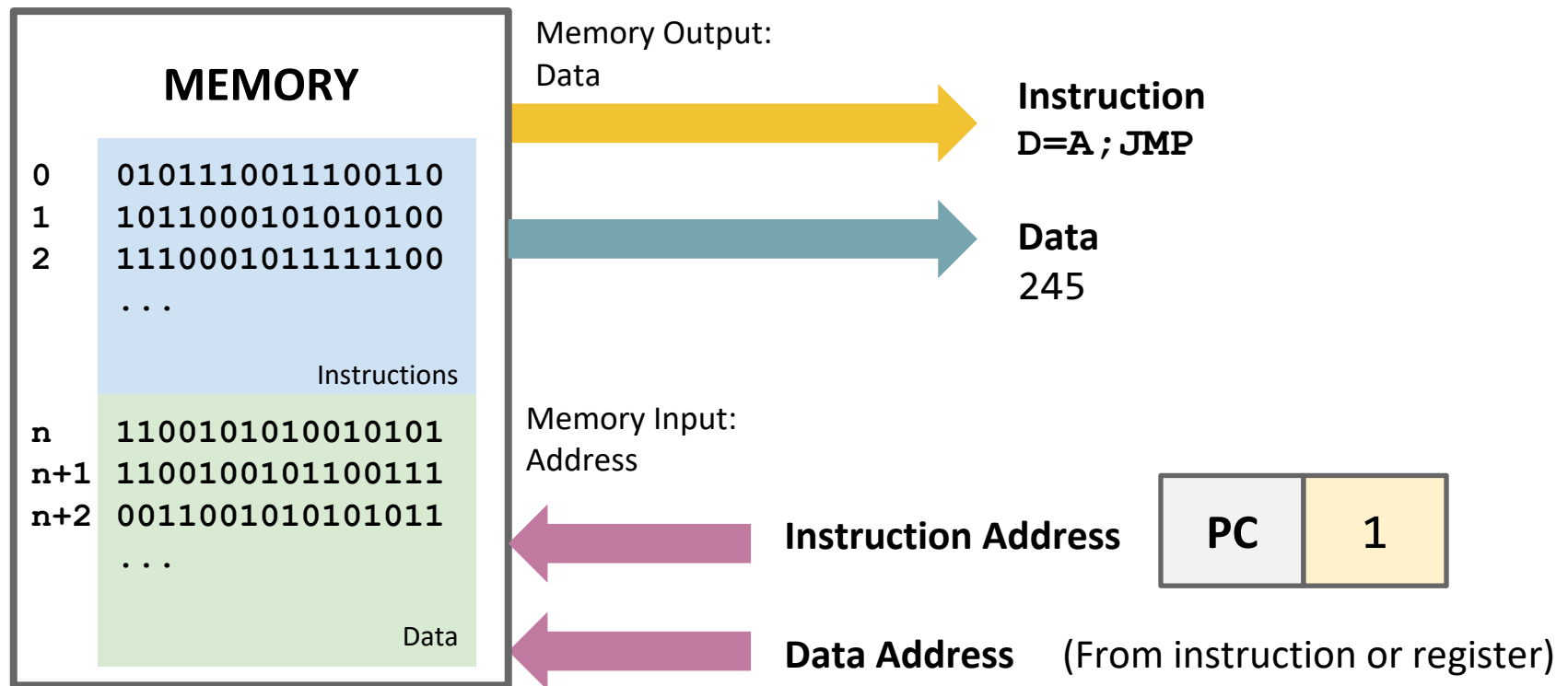


Executing

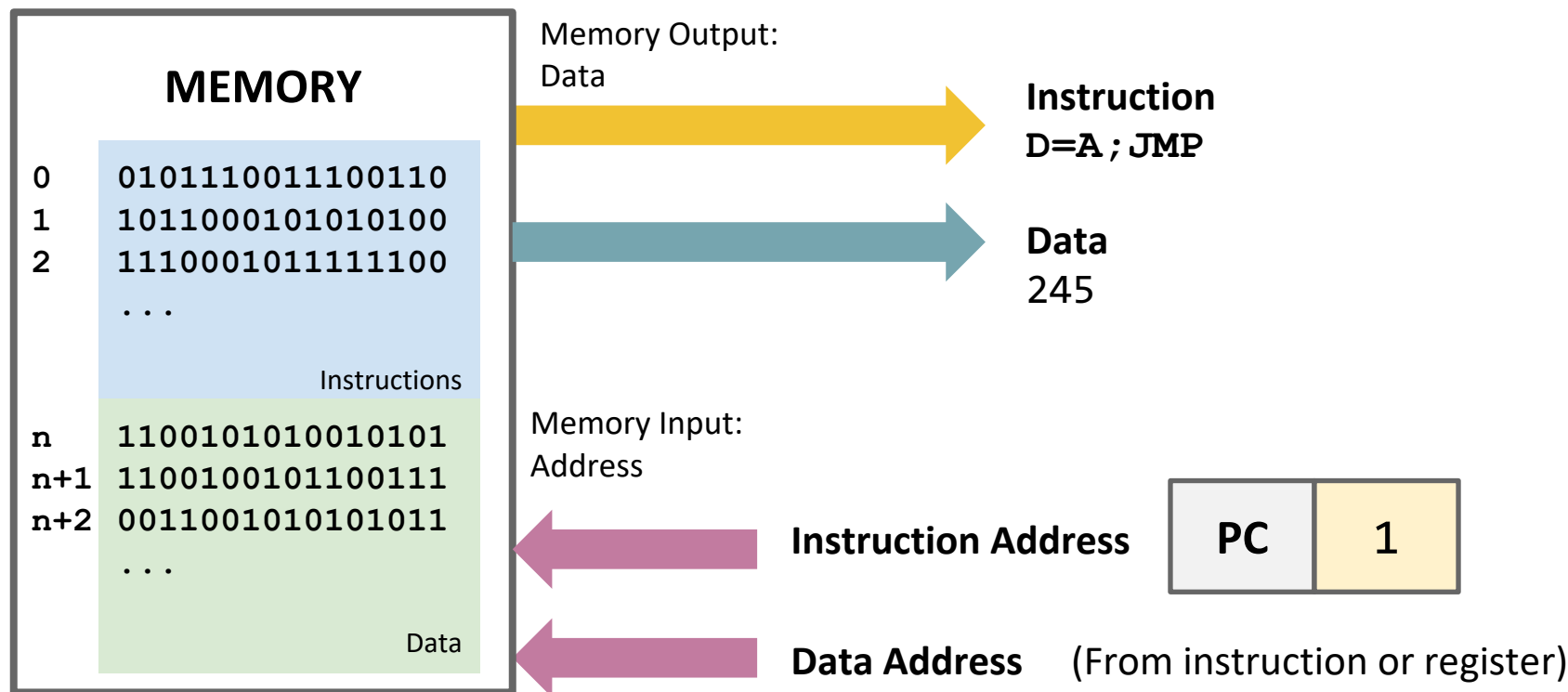
- ❖ The instruction bits describe exactly “what to do”
 - A-instruction or C-instruction?
 - Which operation for the ALU?
 - What memory address to read? To write?
 - If I should jump after this instruction, and where?

- ❖ Executing the instruction involves data of some kind
 - Accessing registers
 - Accessing memory

Combining Fetch & Execute



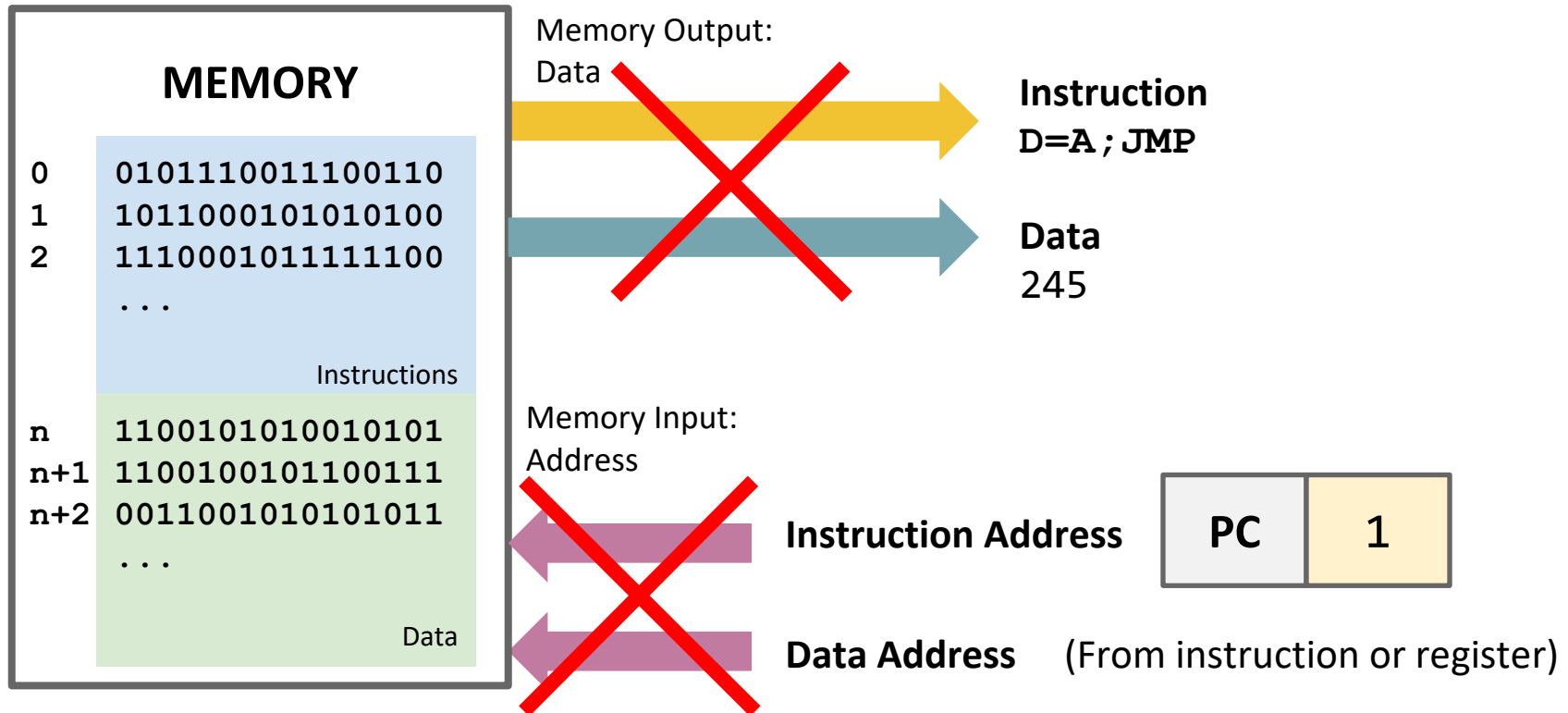
Combining Fetch & Execute



❖ Could we implement with **RAM16K.hdl**?

- (Hint: Think about the I/O of RAM)

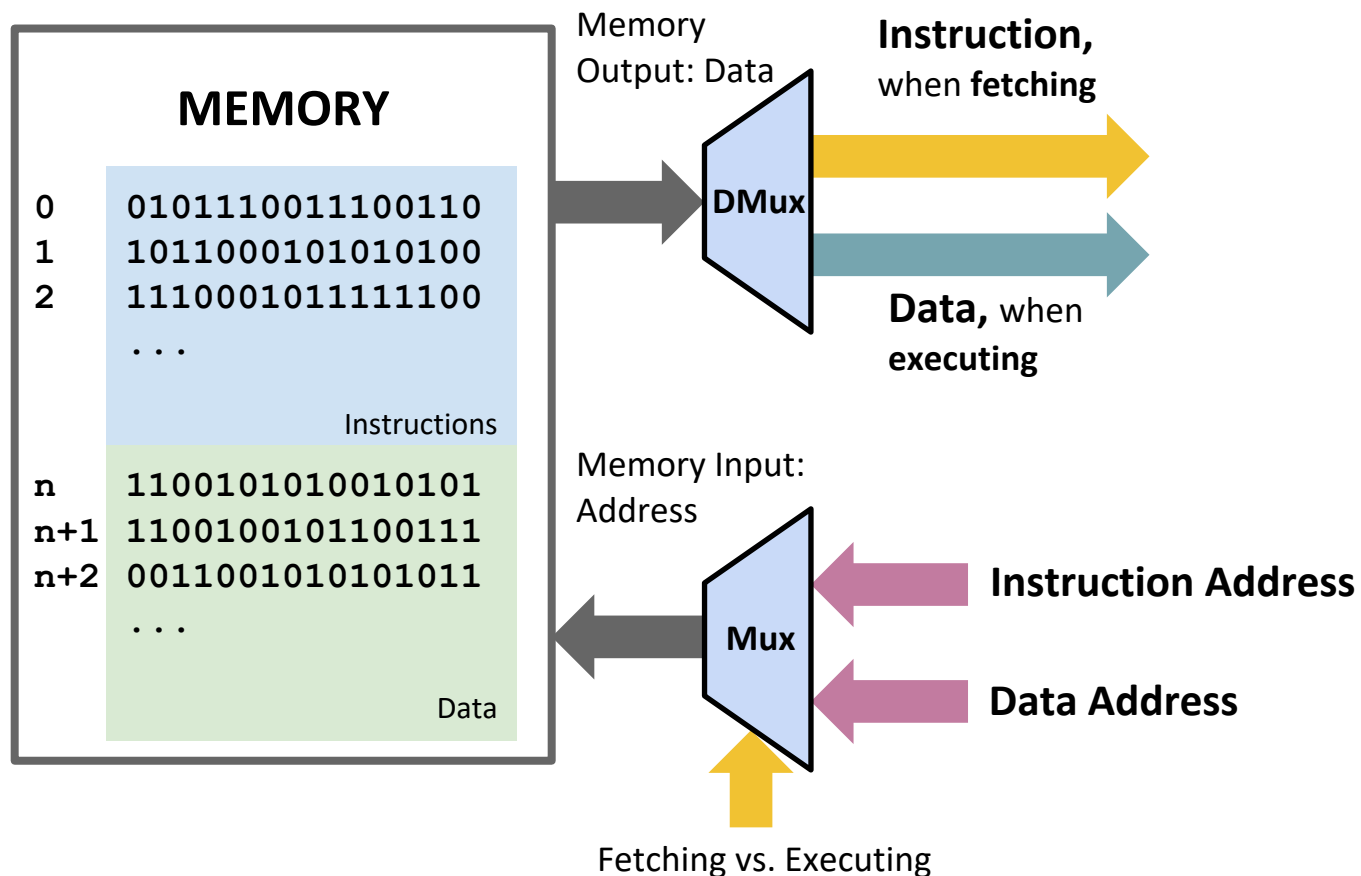
Combining Fetch & Execute



❖ Could we implement with **RAM16K.hdl**?

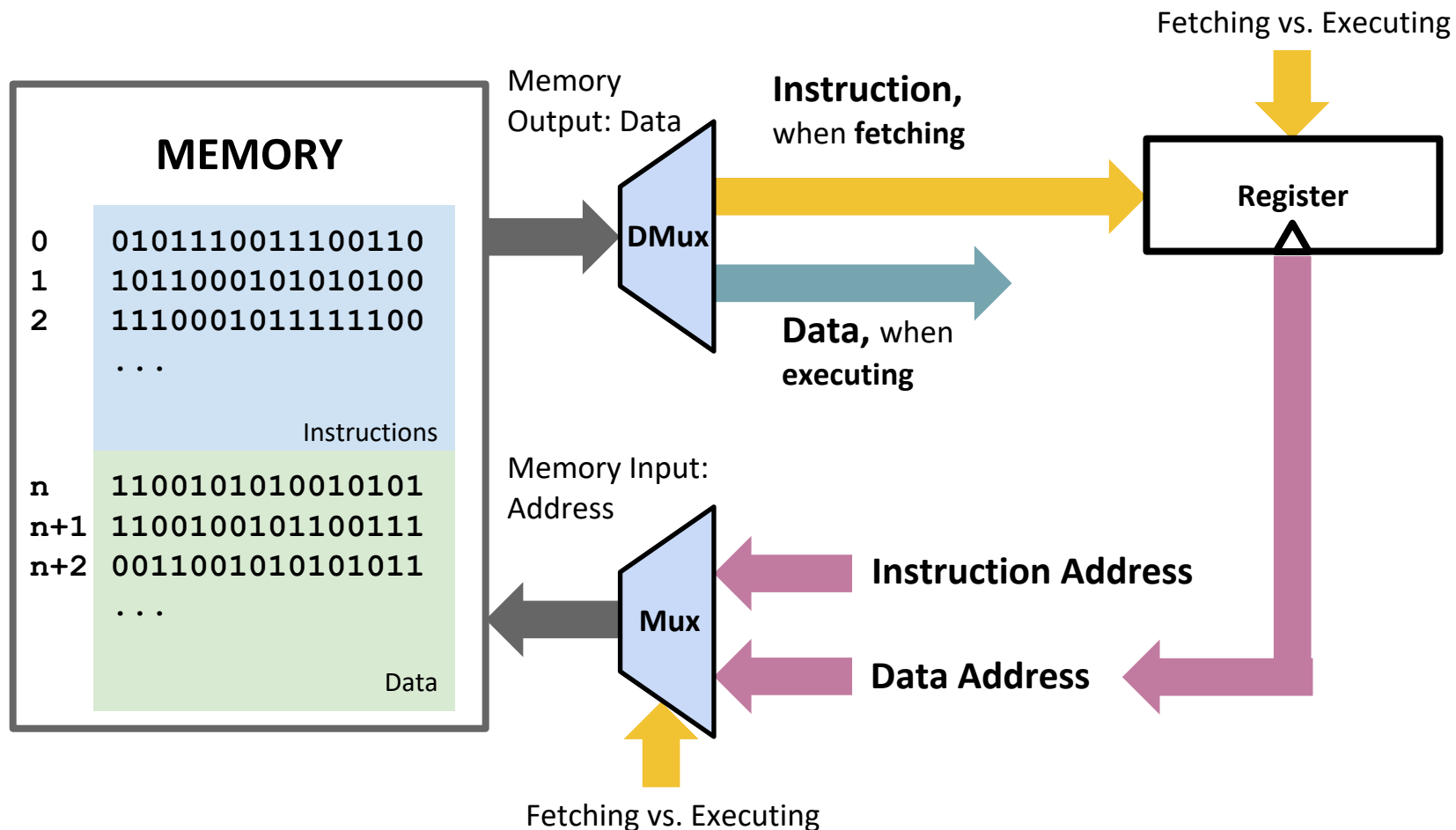
- **No!** Our memory chips only have one input and one output

Solution 1: Handling Single Input / Output



❖ Can use multiplexing to share a single input or output

Solution 1: Fetching / Executing Separately



- ❖ Need to store fetched instruction so it's available during execution phase

Solution 2: Separate Memory Units

- ❖ Separate instruction memory and data memory into two different chips
 - Each can be independently addressed, read from, written to

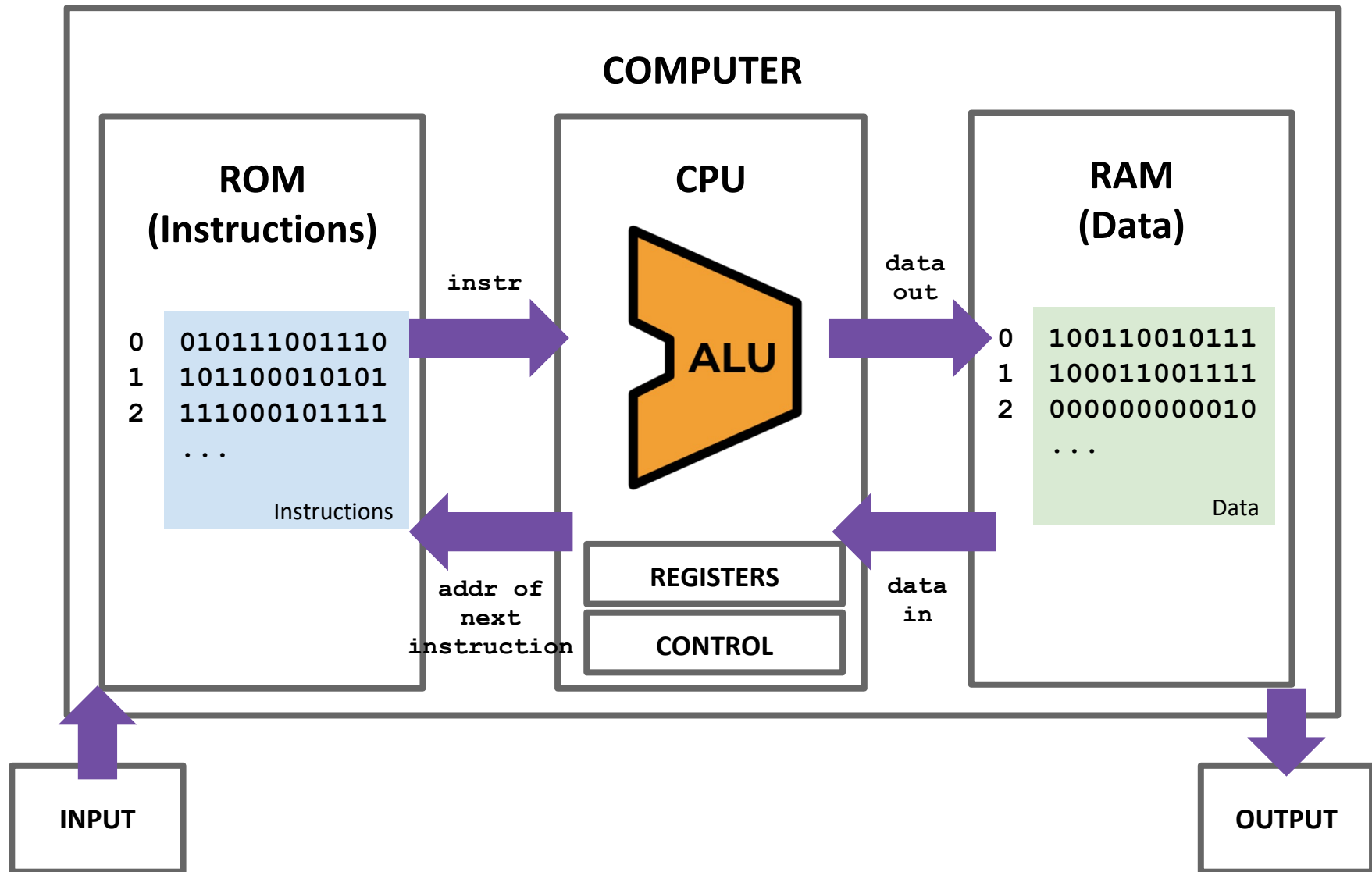
- ❖ Pros:
 - Simpler to implement

- ❖ Cons:
 - Fixed size of each partition, rather than flexible storage
 - Two chips → redundant circuitry

Lecture Outline

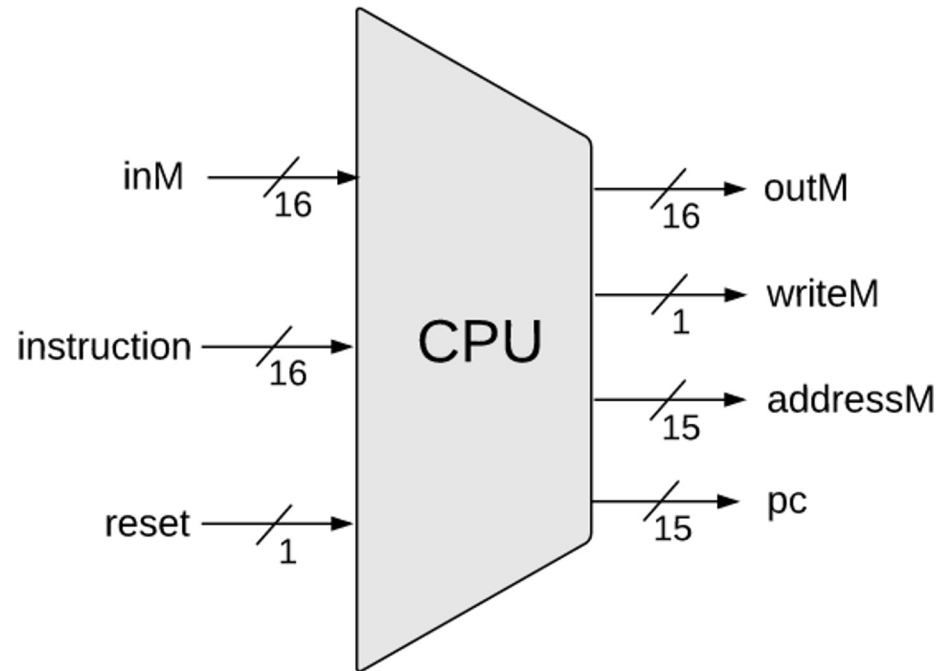
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 - **Implementation and Operations**

Hack CPU



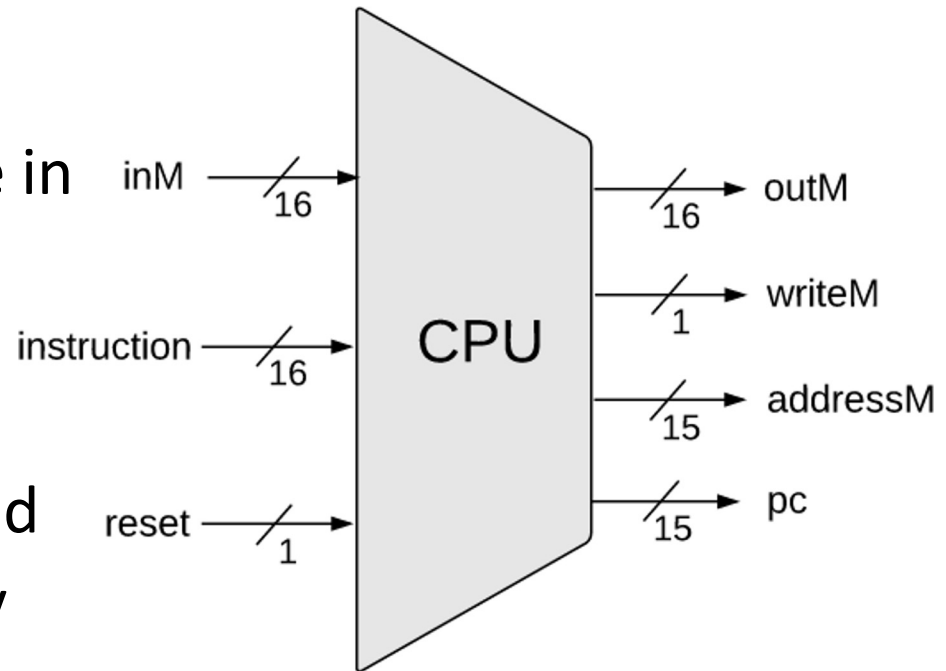
Hack CPU Interface Inputs

- ❖ **inM**: Value coming from memory
- ❖ **instruction**: 16-bit instruction
- ❖ **reset**: if 1, reset the program

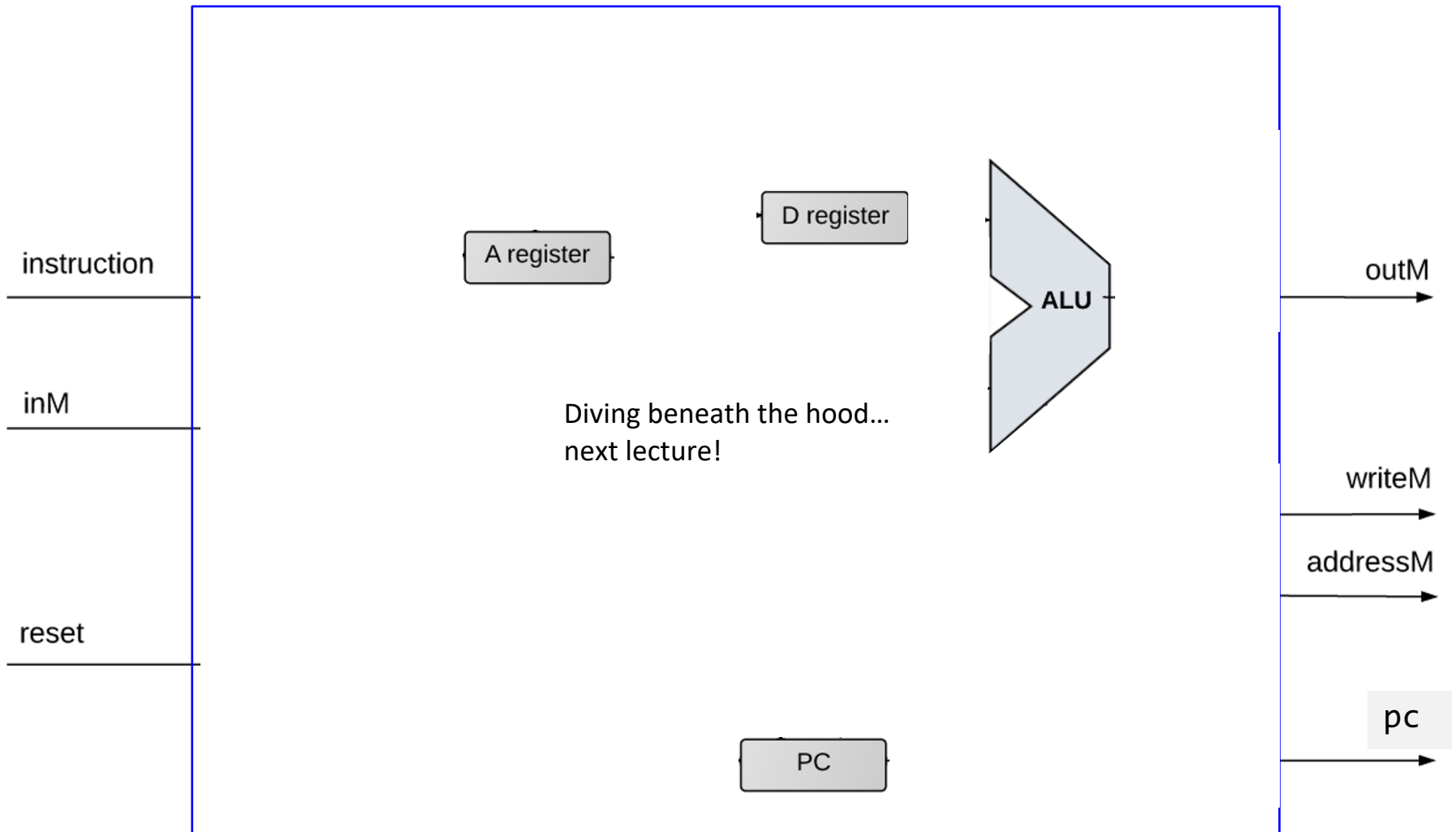


Hack CPU Interface Outputs

- ❖ **outM**: value used to update memory if writeM is 1
- ❖ **writeM**: if 1, update value in memory at addressM with outM
- ❖ **addressM**: address to read from or write to in memory
- ❖ **pc**: address of next instruction to be fetched from memory



Hack CPU Implementation



Lecture 9 Reminders

- ❖ **Project 5 due this Friday (2/2) at 11:59pm**
- ❖ **Midterm exam coming up on 2/9 during lecture time**
- ❖ Amy has office hours tomorrow at 1:30pm in CSE2 151
 - Feel free to post your questions on the Ed board as well